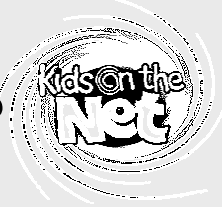




# SCARY POEMS



Name .....
Date .....

## Write a Scary Poem

There are some excellent SCARY poems on <http://www.kidsonthenet.com/porchester/spooky.htm>  
 All of the lines of poetry on this worksheet come from poems written by the children of Porchester School, Nottingham.

Read these lines of poetry and answer the questions:

### From Kelly's Poem

*The curtains sang a lonely song  
 The crashing sea beckoned me to come closer*



The curtains didn't ACTUALLY sing, and the sea can't REALLY beckon. Kelly uses **personification** in her poem to create an effect. Can you explain what personification means?

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### From Katie's Poem



*The black evil clouds killed the smiling sun*



'Killing' is something that **people** do, not clouds. What does Katie mean?

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What makes this such a good line? .....

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Children's writing and scanned pictures can be sent to <http://www.kidsonthenet.com/>

From Becky's poem

*The wind laughed as it flooded the terrified town,  
The deadly darkness called out to tell me I was dying,  
The sparkling sea beckoned me in to the wavy sea*



This poem paints a very scary picture. Describe what you think is happening:

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Have a go at writing your own SCARY POEM. Try to use **personification** to help build up an atmosphere. Here are some words to give you some ideas. Write your poem on the back of this sheet. Try to think of some good **active verbs** of your own too.

- |           |        |             |                  |
|-----------|--------|-------------|------------------|
| laughing  | hoped  | blind       | the weather      |
| crying    | feared | merciless   | the sea          |
| tearing   | wanted | pitiful     | a graveyard      |
| cackling  | gave   | hungry      | a deserted house |
| howling   | took   | thirsty     | a dark room      |
| beckoning | longed | angry       | poison           |
| loving    | waved  | thoughtless | lost             |
| hiding    | wrote  | cunning     | the chase        |
| holding   | pulled | anxious     | prison           |

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